

11 CM 7

HOUSE OF EDUCATION,
AMBLESIDE.

1897
1898

Allen - Ch. 1 + 6

itp1cm07

Frogs -

disturbed by accident -

Began by showing picture of frog -
might have got from Chr. what
they knew abt frog -
"young lady frog"

Chr. amused by frogs singing -

Croat Croatia - - - S -

Mrs. Frog + Mr. Frog -

Singing comes to the end he wants

to leave Book in Doris' hand

"How did you see is hedges -

camp of fully looking stuff -

food to refer to Tom Thakes - & to
them cackling - drawing a

B.B. food - His intention kept

Chr. attention - a mother wants to

nick a cat -

apple - honey - baby - frog -

to form changes in egg well -

" Don't you think the head -

V. Chd have broken egg -

chd had not -

Oh might have found out
if chd knew tadpoles

Might have made chd see no legs

V. Great want of technique -

Sybil not - allowed to see tadpoles

Dore nursed book all the time -

" little outer skin" - not said

planning - V. 8 to have tadpole in

2 steps - doesn't -

V. I'd have had paper illustration of
frog tadpole crawling etc.

V. very vigorous + dramatic -

chd not - quite with her - had

not enough to do - V. not at

ill for -

chd did not at the end know
tadpole - I said - four legs -

Cute

Rece

lay

7's

front

4's

ind

"C

over

fl

A p

pen

L

tro

Little hope - & then let out -
 Recap - good to wait for Jones
 lay eggs -
 7/8 announced - simple word
 good to get little bit of y - m
 7/8 found in recap - but also
 had missed several points -
 "Crest - has old skin" - can
 very rapidly - also did not know
 places - the words

A fairly good lesson - teaching
 family - manner dramatic
 & gentle - language a little
 too broken -

John Graves Ch. III -
 Scripture - Pub. of K. D. 19 -
 His introduction good - the
 pictured scene -
 He told the story well - keeping
 close to the Bible text - showing
 the import of the story in
 modern dress -
 A very good sermon at home -
 tending his face to the ground -
 "God relented" - "he pleaded
 very strongly with God"
 His paraphrase very good -
 250 remaining - were
 consumed - and plain -
 Comm. - and plain -
 efficacy of punishment -
 His courage too great - in
 attacking this subject -

4CHC7

i1p5CHC7

train in its way - not clear
Y. drew out lawlessness
well - " great many
disastrous result - " got
last great stress upon lawlessness
Y. ^{wanted} ~~did not~~ too long to get answer
on matter that girls did not know
Admiral -
David's last wife?
Y. did not work out her instance
clearly - golden calf - did not
go to bring out that Aaron & Miriam
a sup together -
- I just want to give you
another thought about that
got - did not dwell too much
upon many -
Y. idea good & ambitious -
but did not work it out very clearly -
Lesson evidently taken - girls able to

Harriet To substance of lesson
 very well -
 Kathleen allowed to say
 they & them instead of means
 To give hard views of God -
 Her thought wild & just -
 Her language well & carefully
 chosen & generally correct -
 Her manner delightful
 She had good control over
 her pupils - Mamma
 calm & unflustered -
 allowed pupils to murmur a little
 Th. shd. have given girls
 more work - she talked too
 much - she did not get her
 points out -
 Lesson nearly good -

For
 end
 per
 her
 not
 mur
 Lan
 a pe
 whe
 "v
 Th.
 her
 word
 Th.
 Lon
 Some
 Low
 will

Miss Gore - Eli.

Living Tale - T. did not - make
enough of her points - & the story
passed a good deal over Mrs.
head - the sequence of the story
not easy for the elders to follow -
much less for the chr.
Language well chosen - V. asked
a few judicious questions - as
what is a mission?

"very unhappy" -

V. watched Gore & held her with
her eye - wife got a hint - we
would leave you.

V. should have showed a need -
Sometimes T. dropped her voice
Sometimes -

I want you to do something for me -
will you?

Something kind - nicely said -
Midsummer's day -

V. & child both sat badly -

Young had pleasure he must
have been -
state - boy - not clear - V. did not

realize - how little Iona knew -
good to make Iona say sentences

"good to refer to Breathing -

"pulled him up on to the tree -

Iona interested - very very rough

"standing in front of them"

"Carriage of green rushes" very
wretched told - V. dropped her voice

last of the

Iona allowed in ugly truckles -

To both some pains to make Iona
repeat the lesson -

Fairly good lesson

ful
all
K
not
Int
V
Ja
fr
Si
by
let
Qua
how
Wh
K
K
Asid
little
V
for

The Amazon - Ch. 11 - Jan L. McGill

Girls showed extraordinary ignorance

abt position of Amazon

B. drew map rapidly - & talked

interestingly while A drew -

Int. abt names of rivers

V. began to draw river at mouth -

fact of length strikes - very badly

given - time of river exceeding sleep

discovered - (2) by Portuguese - (6)

by Spaniards - Which makes it?

Expected to the vegetation - not clear

Quantity of figures - no attempt to

have them remembered -

not the slightest attempt to give -

the feeling of the explorers -

B's whips - might have off with

aside - miserable details abt miserable

little places -

Vis. manner laborious + uninteresting

good to know "It joins the Nearegre".

i1p10cm07

"most elevated city in the world -
no ill. from lakes -
got to make K. read passage
no attempt to know what towns
were -

"The only penman. To read after
K. read planning passage - was then
towns mentioned here.
Do you know what huddles are like -
"What not required to describe
girls and on facts - but
had no ideas - me? as

"What basin means -
'here' described with some regions
'here' that it is quite fresh -
K. with names of towns by dictation -
not from memory -

C. ~~supposed~~ & partly known -
K. compared when girls differed

plumch
world

case
mains

by
s how

the

of

of

up

11p 11 CMC7

Net. of La Am - "colony" Shearwater -

"redwinged blackbird" -

Byss Linn

Jim Butler - form - Chs 11
Gemma -

Rutherford - certification -

error - V. told the story very
well so that Ch. really imagined
the whole story very well.
papers - V. thoroughly realised
that the point was to make
the Ch. envisage the whole
scene - What

Why do the Ch. repeat the
scene in his
cell - very well done -
breakfast - well described
V. took possession of the
foils very well -
no exp. of Lil -
might have made it clear

unequal - some words very well
explained - others later at a

run
curious that G. shd say work
good to make friends say work
rather bad not to have got each
sentenced into the ch. chr. &
it was length -

V. had to go over he got so much
that the girls had no interest -

"one of the 'moral' -"
allowing girls to say work without reply
He did not - ~~imagination~~ he had

own dramatic effort - not the
chr's attention - they learned

it at last but with a nice
effort. ~~Somehow~~
a little unsympathetic but
his attitude & manner V. f. back
like & pleasing - she took possession
of the chr. every night - good class
in drama - ~~very good~~ ~~very fair~~ ~~very good~~

12p114 CMC7
"didn't say quite distinctly" f-
did not know & didn't say -

Miss Revs - Cl. 18. July 1 -
Enclid -

"Into how many divisions does it
divide - 1."

on conditions - that

Ed. allowed to speak
in a way wh. it will be
understood -

1st - wanted out the exp. bearing
when Ed. said have done it
good to make girls see
proof of Prop.

good to do away with it. Angles -
2nd - succeeded in well meeting

Eld. arrived at proof but could not
explain.

found to require that girls should turn
alternate angles.

found not to let Eld. stand in
front of K.

girls really saw the force of deduction
at abridgment -
"were so anxious all" -

"We pretend that

V. should have shown us Prop XV and
and prove her error

girls able to repeat our work - but
were not satisfied.

V. at last allowed K to show
before Eldon

V. put me very soft gently
girls - she allowed her people
to work without troubling me

W. Stood well - spoke well -
 voice clear - language well
 chosen - ~~the~~ girls thoroughly
 interested
 Very fair lesson.

11

web

y/k

The First - German - north district - 12p170MCT

up told the story brightly - made her pupils
 listen by force of eye -
 did not say her sentences over

often -
 did not write her notes -
 did not say her words or her sentences
 nearly often enough -

her not quite clear - pupils
 said things incorrectly & to - did not
 catch it -
 no writing on KD - nothing to fix

the Fair

The Mrs. Gill - French

Told her story nicely - brightly -
 determined if her students be
 following - Mrs. Arthur V. f -
 was pleased very well illustrated
 also over - but a good lesson

Pupils allowed to guess - & to pass
 some knowledge.

present of poi.

Q & A. (Mentor, much distinguished)

V. talked well - but - talked far
 too much - lesson did not

come to point

did not allow pupils to finish sentence
 but helped with questions.

pupils not used to speak - ploring
 ll - not well pronounced by the

A fair lesson -

Mr. Mackenzie - famous

Mr. Langley received her song

without much interest.

"I am a little nervous -"
 "I am too."

V. told us her lesson was diff;

gehe - well told

met me

V. mixed her pictures with
 her actual lesson
 Ch'ng - described in course
 of lesson
 no connection of thought -
 explanation arrived with lesson
 no writing Janis -

Min Young - French -

Min Young made her
 picture very plain & clear
 S' Amuse very well described
 V. made her picture very good
 L. gave her verbs very clearly
 small -

We had all the air of a Y.
 small -
 allowed for it to write - wh.
 my CD and have done without
 sooner - I'm sure of it

He used entypetue language very well
 He held pupils' attention
 by various indications
 His actions greatly helped the
 attn of his pupils
 A good lesson

Miss Perinethorne

German - A very bright description

Sie sagte Sie?

you brought
 his trunk

also put

overlassen ist worked at well

meiner Schwester meine Sch

laire et Saigne

W. and C. the farmer the
 these

Erst. Erst

his trunk repeated by pupil
 to say that he got down

Jim Annotates - Oct 7. 97

Cl. III - Encl'd Prop. 14 -

Start too close to girls - & address
herself to 'Francie' only -

Can you tell me in your own words
did not - say what -

Did not mark copies contained
clear - cut off with chords -
few false imp.

In drawing on R.D. - quick
need -

"Not quite equal I think" - She
had boldly assumed that the
war = -

Took pencil from girls under
glaring eyes - correct themselves -

V. allowed herself to make a middle

V. & the boys paper through -

Went to work herself with John's pencil

V. AB - ∇ - Ch. ~~old~~ had
 W.D.

Same old her enumerations
 herself -

Why did it?

"Comrade - exactly fill up the small
 space -

V. took great pains to make
 girls understand. Comrades have
 line -

V. proved her points logically
 + carefully - ∇ the success

of her lesson shown by
 the fact of the girls accepting the
 least statement

found to inscribe in the memory
 of the triangle

V. Manner gentle pleasant
 + encouraging. Yet insistent
 on good smart work -

V. extremely particular
 with exact statements
 ∇ quite cheerful - a really good
 lesson in clear thinking

~~Allowed to say the~~
 Ch. 81 have been allowed
 to go over the whole then and
 at least - writing it out.
A good lesson

Miss Mearns Dec. 7-99
 Ch. 11-1

good to begin by making the girl
 find her bearings -
 good to ask "What is a novel?"
 and be a novel what a plot?
 Plot? -

A good criticism on Devereux novel -
 and fairly because not got from
 facts - no special thing? at home
 - good to put up names & to use
 the girls knowledge -

told tale of Richardson very pleasantly
 & a little generally - told of
 Richardson's letters about a family
 life of servant girls -
 so letter from sister - good -

"The type" not clear - ~~it~~ did not
show - why or how the types
differed - nor did she show
why Yelding's books do not
suit the modern state - not
did she show -

"both died down" -
Facts not all well presented
twenty-one yrs. of his life -
Lesson too much a recitation
No touch - no illustration
Narrative - - distinctive between
"Contentment + passion" good - but
plots shd have helped to draw it -
Manner a little dull
Enumeration careful - took distinct
swell - Choice perhaps faulty
+ no work given to the pupils -
A Fair Lesson - too slow in
clearing up -

General impression of

Long paper allowed -

ilp06m07

Miss F. Armitage - Oct 13th 1917 ILP2017
Cl. III - The Skin -

Y. begins with names of skin -
epi. derm - 'and' - 'C' -
ducts of sweat glands - not clearly
explained - just matters prima tota -
and hair -

2 Skin - then 3 skins -

us of pigment cells clearly described -
"the niggers" - Absolutely nothing new

in the children to etc -

prim. p. - of skin - prod -

"connective tissue?"

elastic " ? -

all said in words of both -

red lines - now pigment - now papilla

cellular tissue -

Chr. did not remember because they did
not understand

"a gland is an organ" - becomes

with hairs - diagram of sweat gland and

gland - duct - organ - tissue - pigment
not understood -